

## The Fifth Annual ELT Undergraduate Students Conference

*1 March, 2019, Sakarya University Culture and Congress Center-Sakarya*

01.03.2019			
09:00-09:30	Registration		
09:30-10:15	Opening Ceremony at Hall 1		
10:15-10:30	Coffee Break		
	Hall 1	Hall 2	Hall 3
	Plenary Speakers		
10:30-11:00	Prof. Dr. Selami Aydın “How do EFL Learners Interact with Their Students on Facebook?”		
11:00-11:30	Assoc. Prof. Dr. H. Gülru Yüksel “Brave New Language Classes”		
11:30-12:00	Assist. Prof. Dr. Dilek İnal “The ... Between Theory and Practice: Pre-Service English Teachers’ Reflections on their Practicum Experience”		
12:00-13:00	Lunch*		
		Chair Person: Mustafa Öner	Chair Person: Selma Öner
13:00-14:05		<p style="text-align: center;">Semih Can Aktepe “The Awareness Levels of the Pre-Service English Language Teachers in METU FLE Department”</p> <p style="text-align: center;">Zeynep Murat “The Effects of Teachers’ Questioning Behaviors on ELT Classroom Interaction: A Case Study”</p> <p style="text-align: center;">Elif Beyza Demir “Effective Teacher”</p>	<p style="text-align: center;">Emre Can Kurtul “The Perceptions of the ELT Pre-service Teachers towards Flipped Classroom”</p> <p style="text-align: center;">Sümeyye Gültekin “The Effects of Watching Movies with English Subtitles, Turkish Subtitles, and Without Subtitles on EFL Students’ Listening Comprehension”</p> <p style="text-align: center;">Zeynep Taşdemir “Data-driven Learning and Lextutor.ca”</p>

14:05-14:20	<b>Coffee Break</b>		
		<b>Chair Person: Mustafa Sancar</b>	<b>Chair Person: Rmeysa Hıdır</b>
14:20-15:40		<p style="text-align: center;"><b>Merve Kayıřođlu</b>  <b>“The Perceptions of Turkish ELT Pre-service Teachers towards Receiving and Giving Peer Feedback in Writing”</b></p> <p style="text-align: center;"><b>Eren Alp Yaman</b>  <b>“Written Corrective Feedback: Comparing ELT Students’ and Teachers’ Preferences in an EFL Context”</b></p> <p style="text-align: center;"><b>Lale Gke Gen</b>  <b>“Error Analysis: Common Errors in the Essays of ELT Students at Sakarya University”</b></p> <p style="text-align: center;"><b>Semih Can Aktepe</b>  <b>“The Acquisition of Inverse Scope by Turkish L2 Learners of English”</b></p>	<p style="text-align: center;"><b>Zeynep Ycel</b>  <b>“Use of L1 in L2 Classroom”</b></p> <p style="text-align: center;"><b>Gizem elik</b>  <b>“Teachers’ L1 Use in the L2 Classrooms: Comparing the Second and Fifth Grade Classrooms”</b></p> <p style="text-align: center;"><b>İpek Aksu</b>  <b>“Polish and Turkish EFL Students’ Attitudes towards Mother Tongue Use in EFL Classes”</b></p> <p style="text-align: center;"><b>Furkan Ersoy</b>  <b>“The Perceptions of English Learners about Linguistic Imperialism”</b></p>
15:40-15:55	<b>Coffee Break</b>		
		<b>Chair Person: Sevtap Kaplan</b>	<b>Chair Person: Yakup Tokalı</b>
15:55-17:15		<p style="text-align: center;"><b>řaziye Karatař</b>  <b>“Retelling: A strategy for Enhancing Students’ Oral and Writing Skills along with Vocabulary Size ”</b></p> <p style="text-align: center;"><b>Zeynep Kstek</b>  <b>“Vocabulary Learning Strategies Preferred by Turkish EFL Learners”</b></p> <p style="text-align: center;"><b>řeyma akır</b>  <b>“The L2 Listening Difficulties Encountered by Turkish EFL Learners and the Difference between High and Low Level Learners”</b></p> <p style="text-align: center;"><b>Hatice zcan</b>  <b>“The Relationship between Morningness-Eveningness Effect and Students’ School Achievement”</b></p>	<p style="text-align: center;"><b>Salih Can Ateř</b>  <b>“The Effect of Living Abroad on Foreign Language Speaking Anxiety”</b></p> <p style="text-align: center;"><b>Rveyda Kervankıran</b>  <b>“Willingness to Communicate inside and outside the Classroom”</b></p> <p style="text-align: center;"><b>Sabiha Meral</b>  <b>“Turkish EFL students’ Speaking Anxiety: A case Study at Sakarya University”</b></p>

\*Lunch will not be provided for the participants. However, there is a food court in the campus.